

4

Run, run, run!

Lesson 1

1  2.18 Listen, look and point. Repeat.

2 Play Colin's bingo.



giraffe



zebra



elephant



parrot



lion



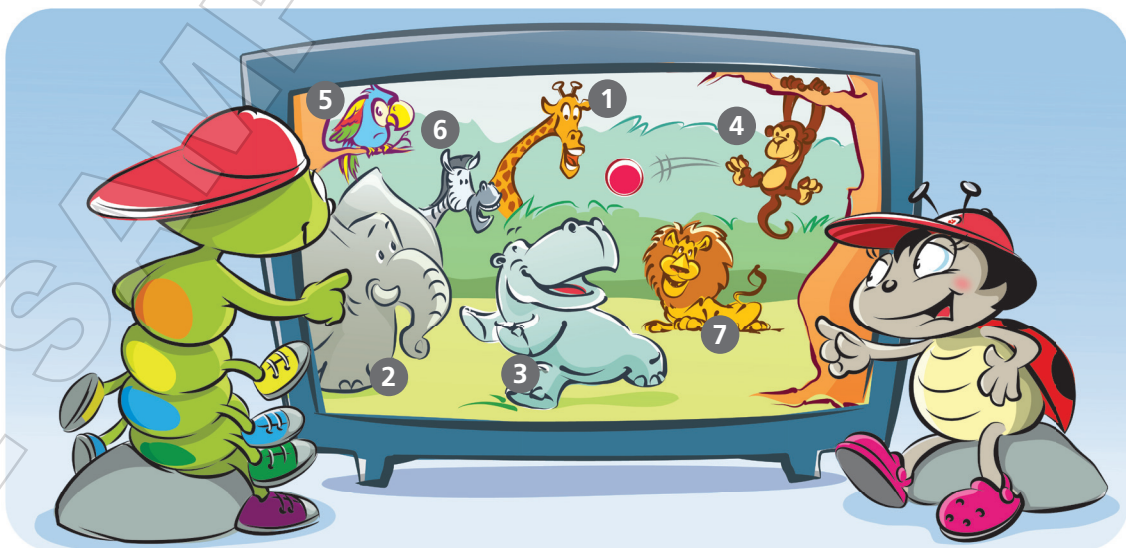
hippo



monkey



3  2.19 Listen, point and say Colin's chant.



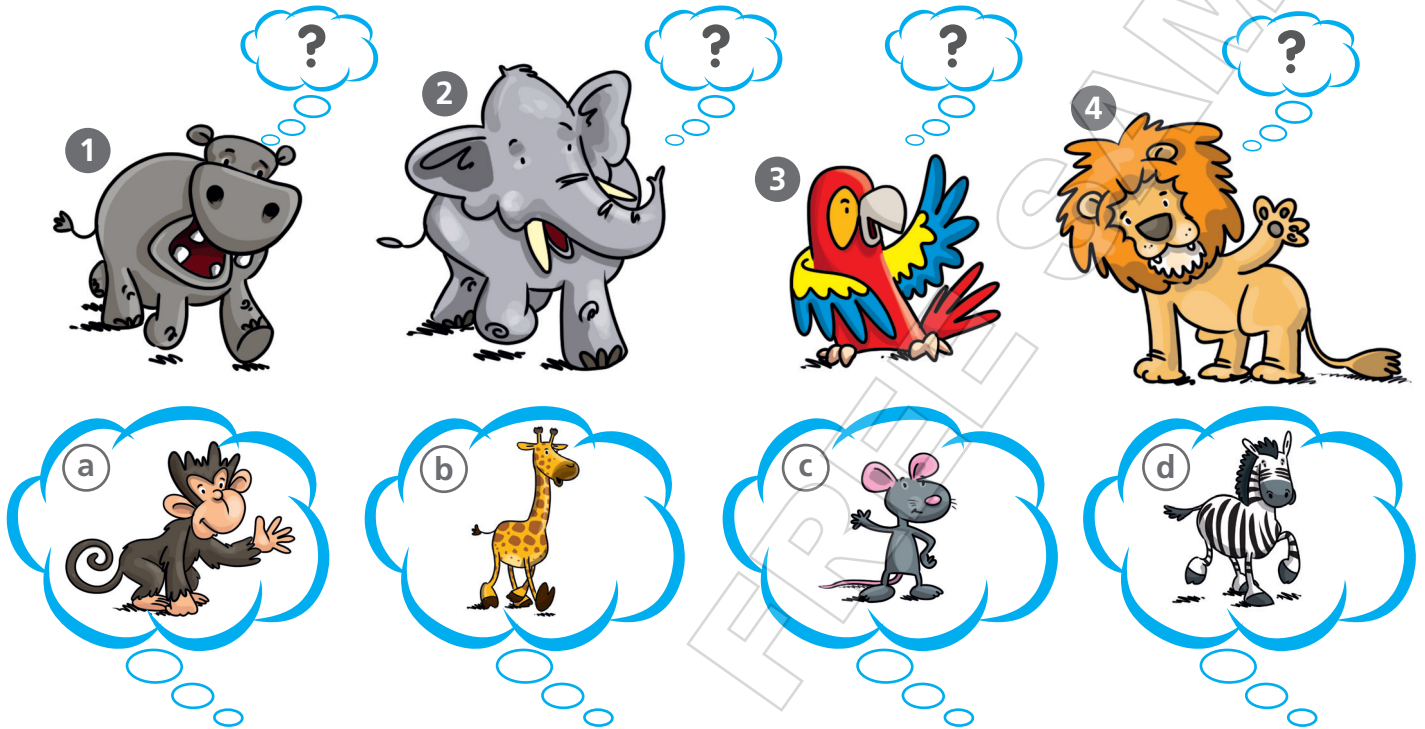
4 Play *Guess the animal*.

• Language: giraffe, zebra, elephant, parrot, lion, hippo, monkey; I've got (big ears); I'm (an elephant).

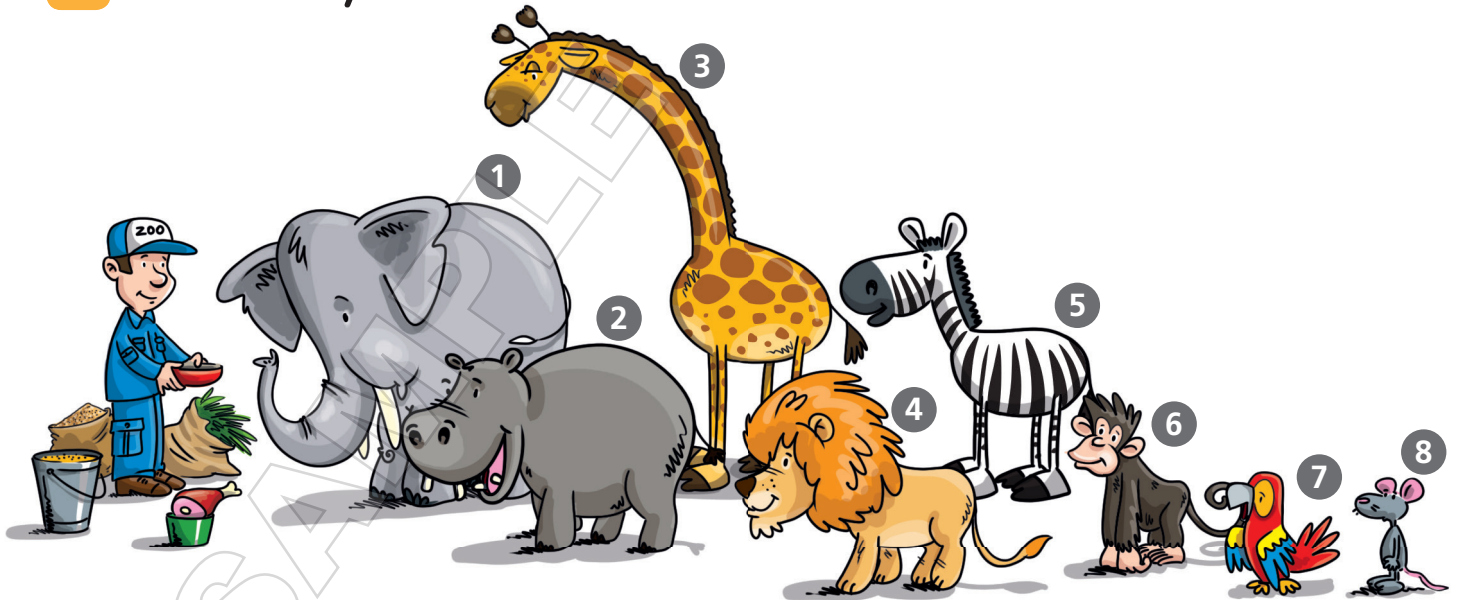
Lesson 2

1 Look and guess. Say.

2  2.20 Listen, point and sing the *Here's the hippo* song. Say.



3 Look and say.



4 Make the mini-flashcards. Play *Who's coming?*

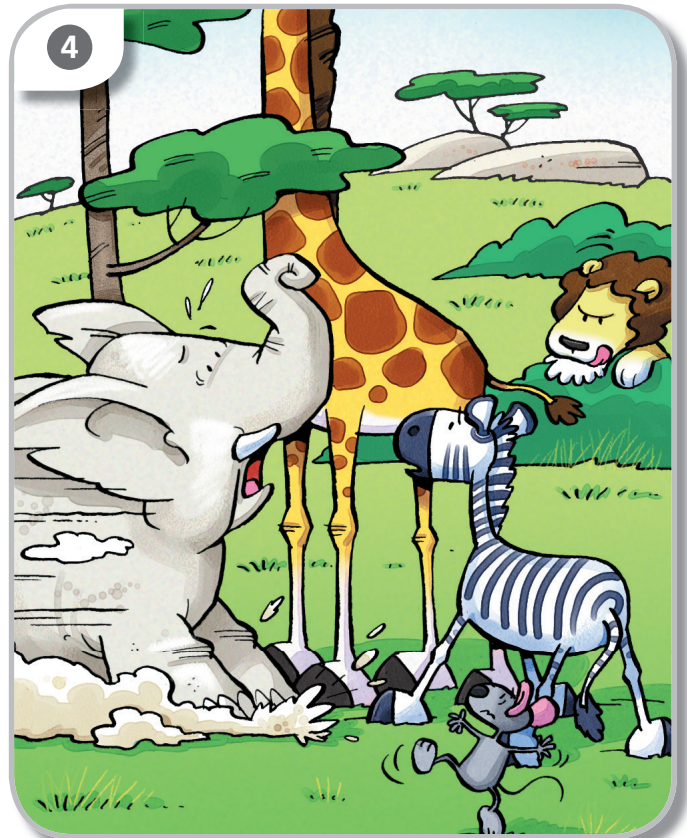
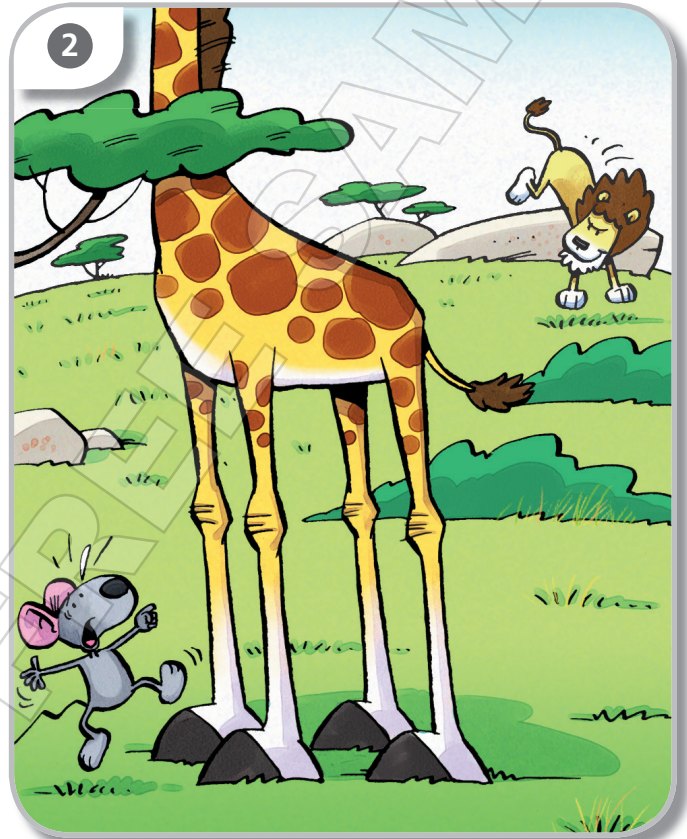
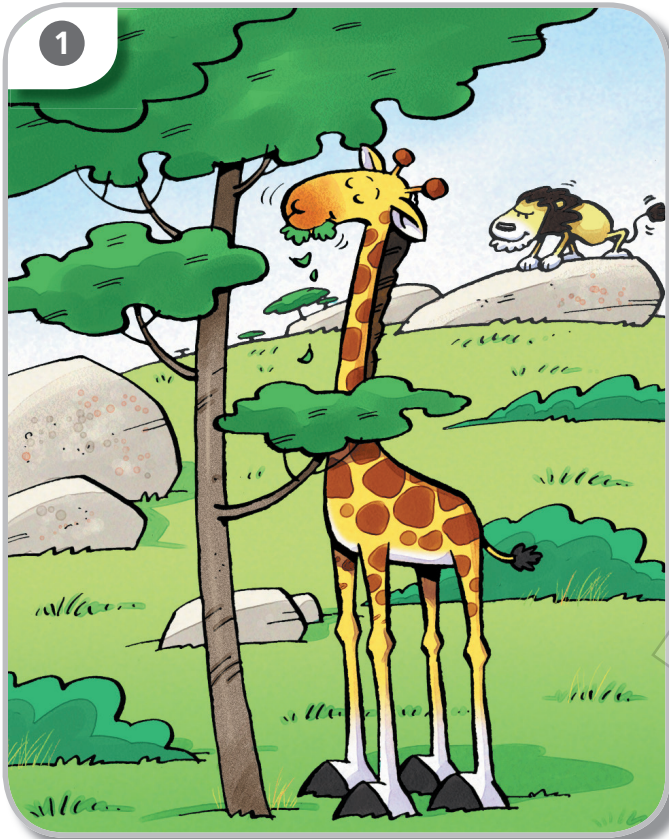


• Language: *Here's the (parrot); The (giraffe) is coming; Hello, (elephant).*

Lesson 3



1 2.23 Listen and find. Listen to the story and point.

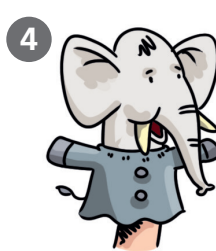
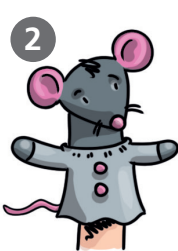




2 2.24 Listen and think. Say.



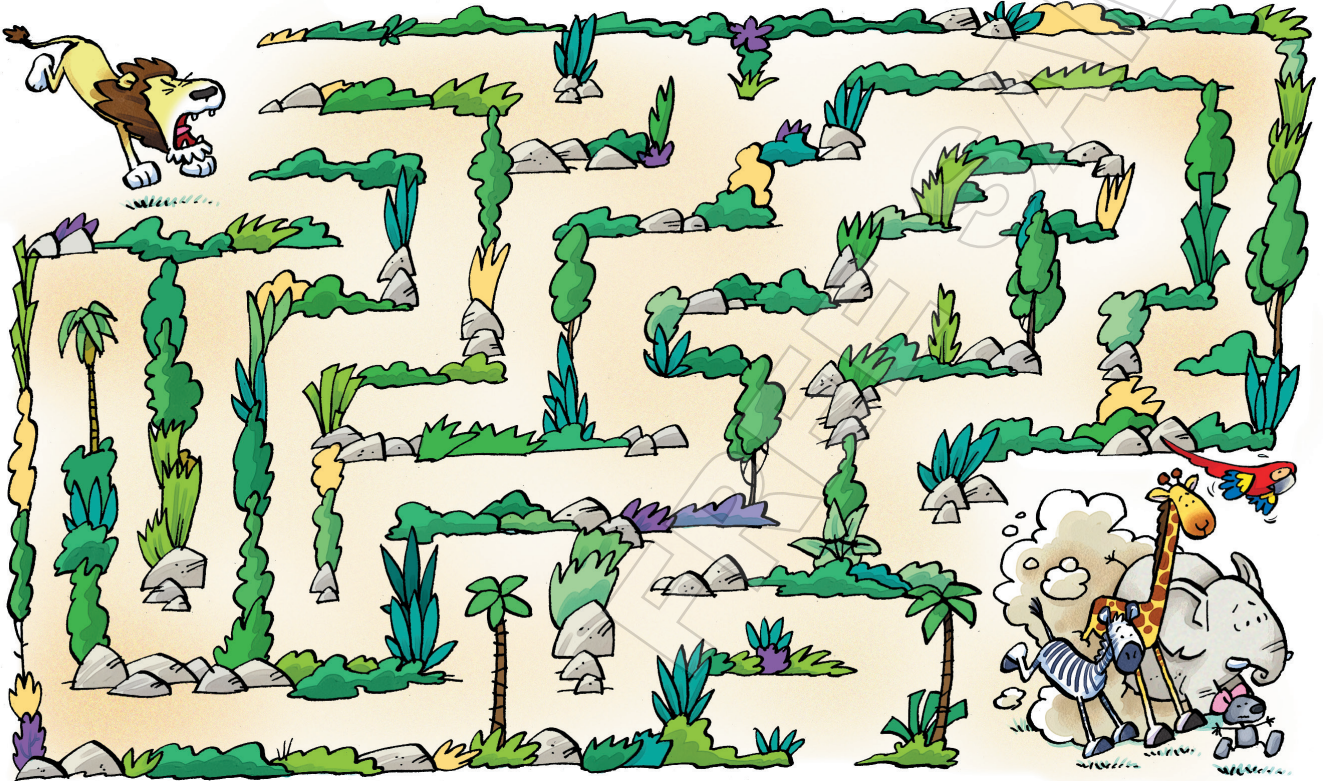
3 Choose and say.



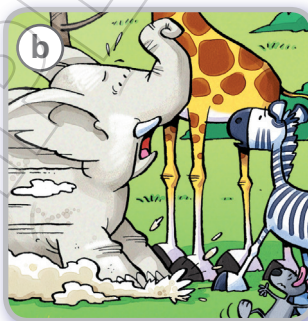
• Language: mouse, zebra, elephant, parrot; The lion is coming; Please tell giraffe; Run, run, run.

Lesson 4

- 1 2.23 Listen to the story, mime and say.
- 2 Follow with your finger and say.



- 3 2.25 Listen, find and point. Sing *The lion is coming!* song.
- 4 2.28 Listen and say the *Bug twister!*



• Language: giraffe, elephant, zebra, mouse, parrot, lion, hippo; Please tell giraffe; The lion is coming; Run; Here's Henry the hippo. Hello, Henry.

Lesson 5

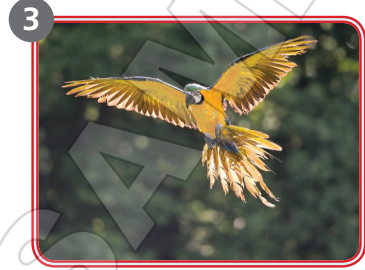
1 2.29 Listen and point. Mime and repeat.



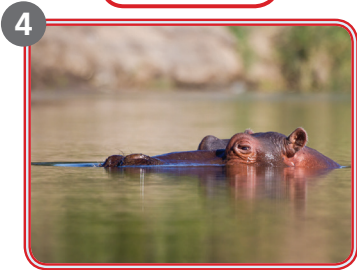
walk



run



fly



swim

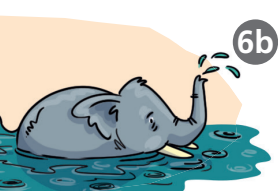
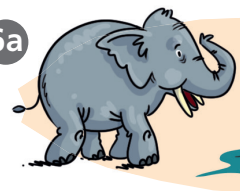
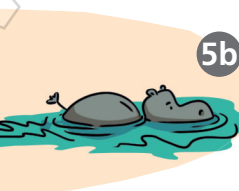
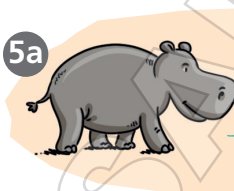
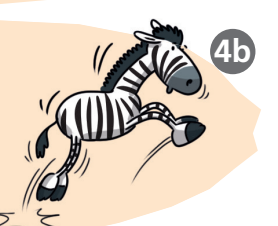
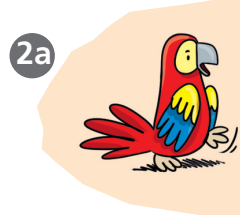
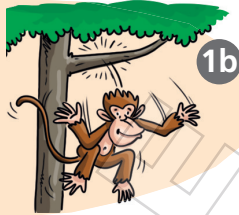
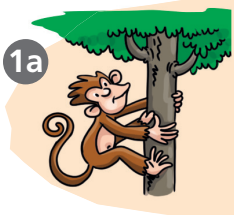


jump



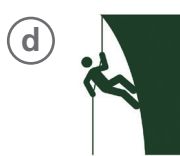
climb

2 2.30 Listen to the chant *A monkey can climb* and choose. Repeat.



3 Play Repeat if it's true.

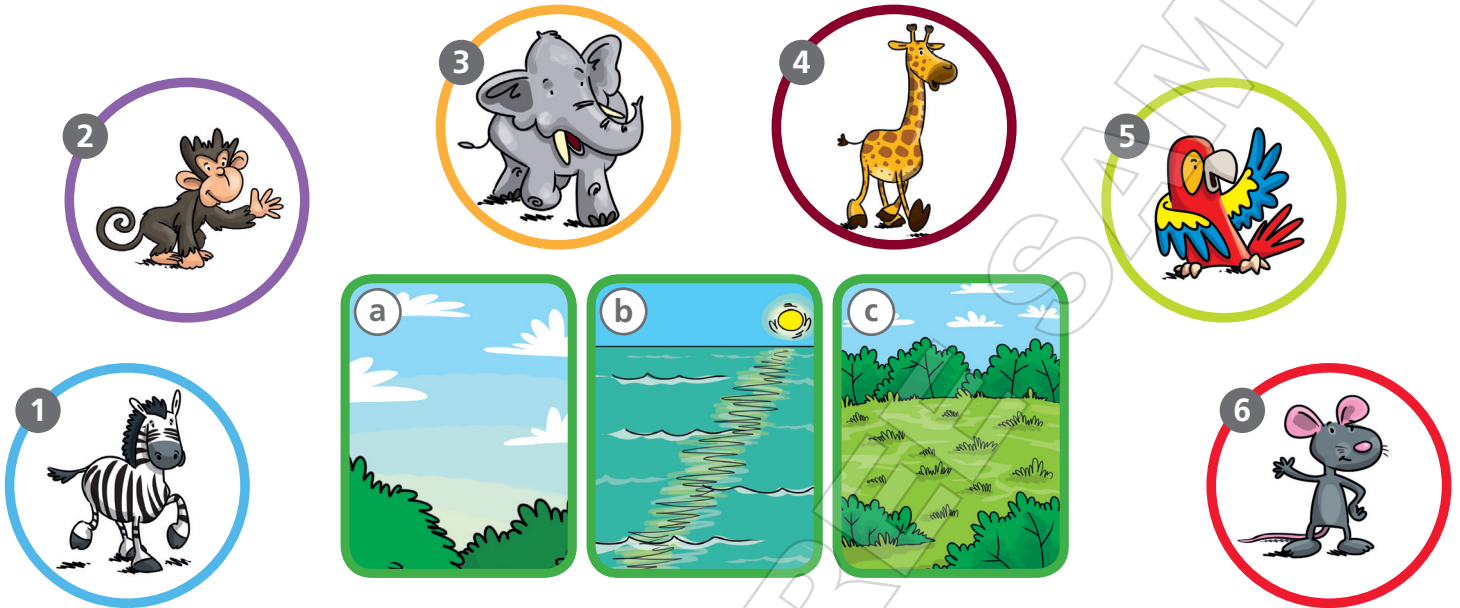
4 Look and say.



• Language: walk, run, fly, swim, jump, climb; A (monkey) can (climb); I can (run).

Lesson 6

1  2.31 Listen and match with your fingers. Say.



2 Make the animal category cards. Say.  

3 Play *The animal category game*.



4 Play *Animal groups*.

• **Language:** zebra, monkey, giraffe, hippo, parrot, mouse, elephant, butterfly, bee, dog, fish; climb, walk, run, jump, fly, swim; (A zebra) can (walk).

Lesson 7

1 2.32 Listen and say the *The elephant* rhyme.



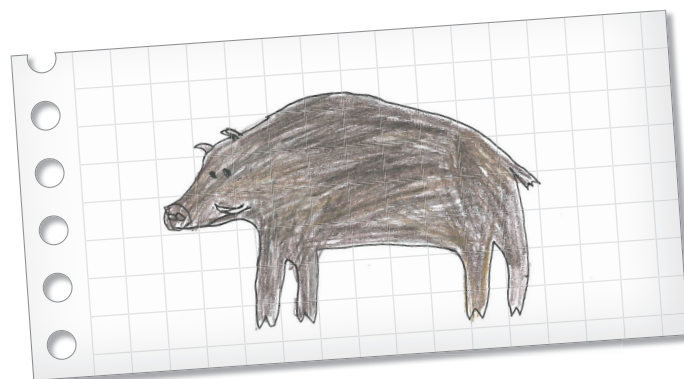
2 2.33 Listen to the dialogue. Repeat. Act out.

3 Play *How does it go?*

4 2.34 Listen, find and point.



5 Draw in your notebook and say.

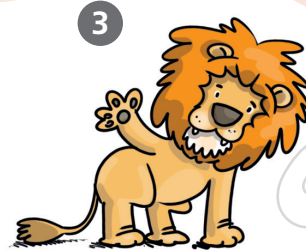
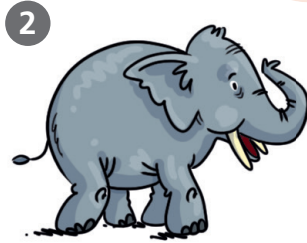
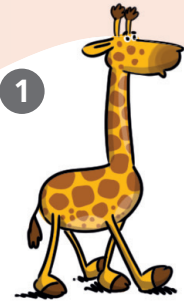


• **Language:** *fingers, toes, nose; big, fat; How does the (monkey) go? Like this!; Here's (a fox). It can (run).*

Lesson 8

Unit review

1 2.35 Listen, find and point. Say the number. Repeat.



2 2.36 Listen, find and point. 2.37 Listen and say the missing words.



3 2.38 Listen and look. Correct the sentences.



Go to Gary's picture dictionary on page 83.



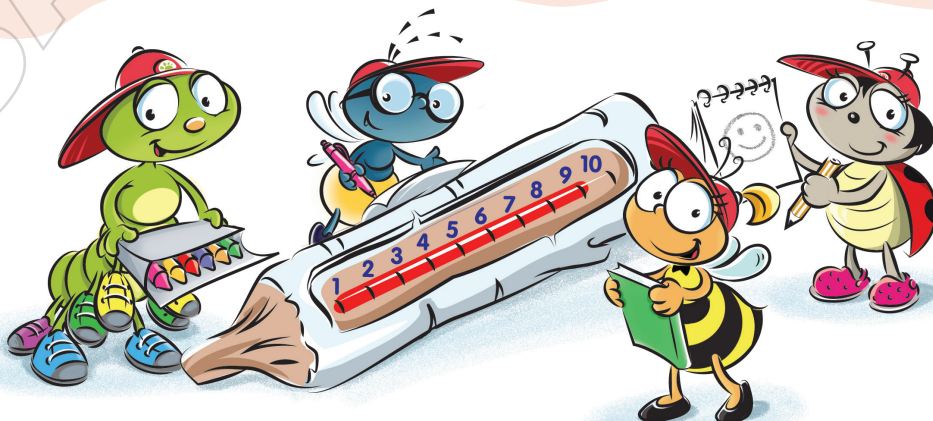


Cumulative review

- 1 2.39 Listen, find and point.
- 2 Play *I spy with Bugs eye*.



- 3 2.40 Listen and repeat. Think and choose.

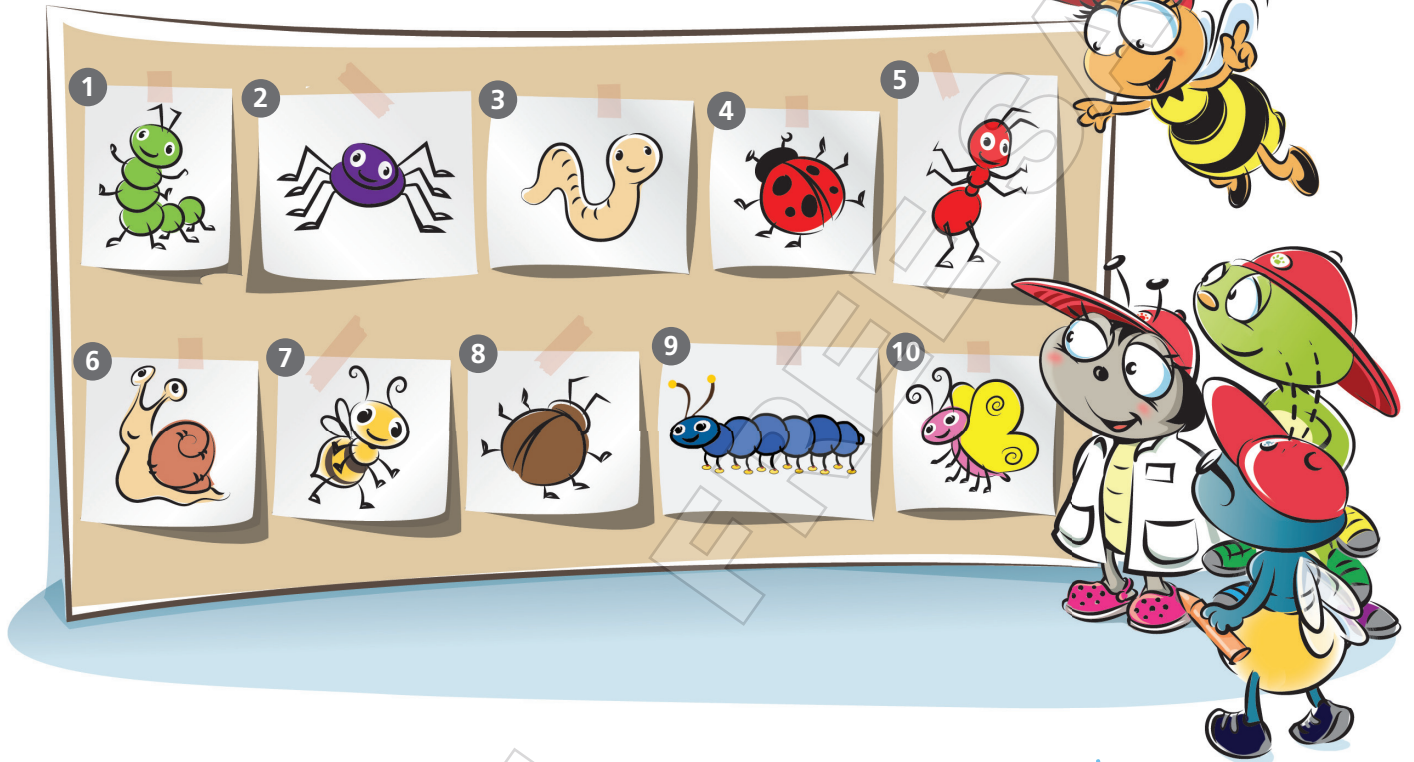


Bugs board game



A world of bugs

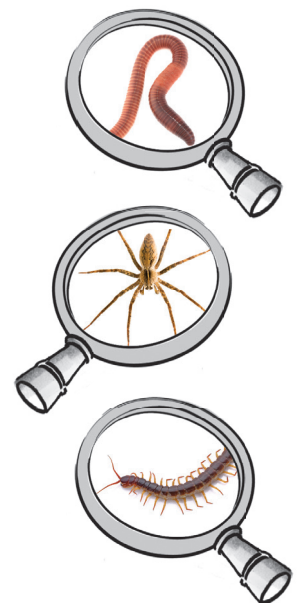
- 1 2.41 Look and count the legs. Listen and mime.
- 2 2.42 Listen and point. Find and say.



Lucy's Lab – Find out about bugs



- 3 Find out about insects.



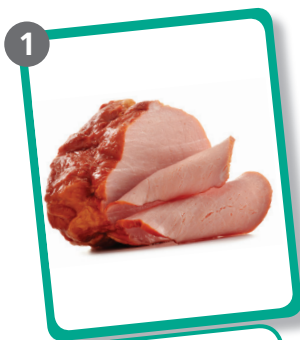
• **Language:** bug, insect; legs, wings, head, body, eyes; Some bugs have (no) legs; (A spider) has got (eight) legs.

5 The picnic

Lesson 1

1  2.45 Listen, look and point. Repeat.

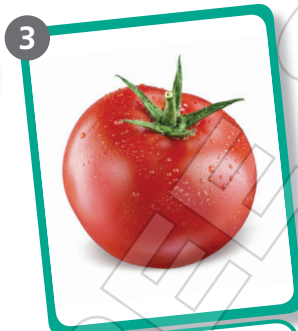
2 Play Colin's bingo.



ham



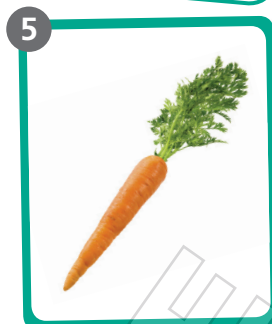
cheese



tomato



chicken



carrot



yoghurt



banana



3  2.46 Listen, point and say Colin's chant.

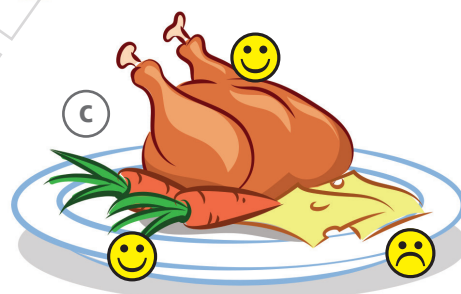
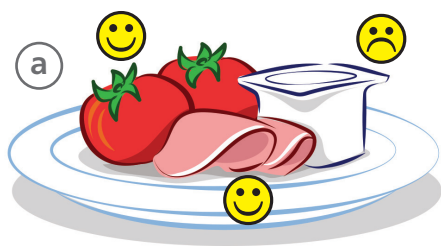


4 Play Memory.

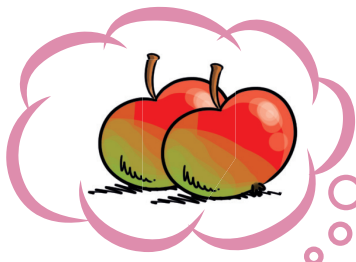
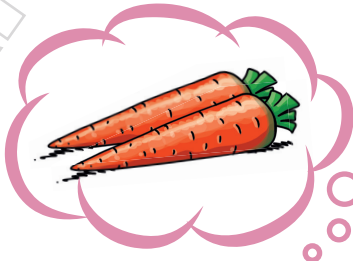
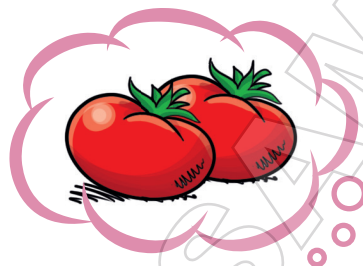
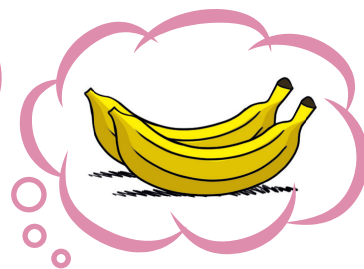
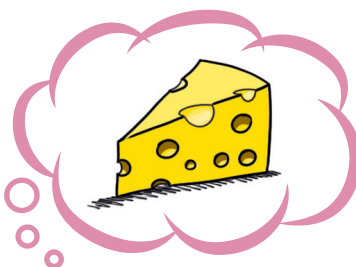
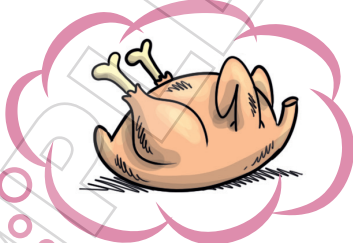
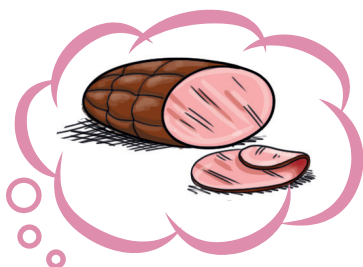
• Language: ham, cheese, tomato, chicken, carrot, yoghurt, banana; I can see a (a carrot). It's good for me!

Lesson 2

- 1 Look, think and say.
- 2  2.47 Listen and match with your fingers. Sing the *I like chicken* song.



- 3 Play *I like apples*.



- 4 Make the mini-flashcards. Play *Food snap*.



• Language: *I like (ham); I don't like (apples); What about you?*

Lesson 3

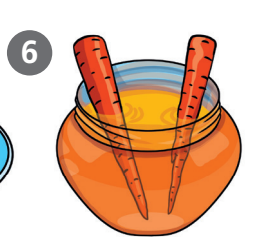
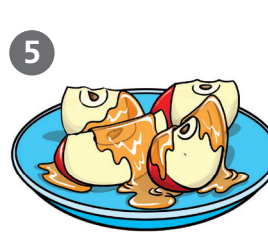
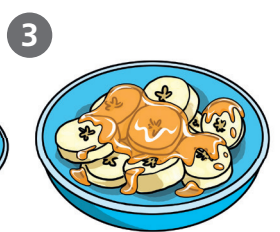
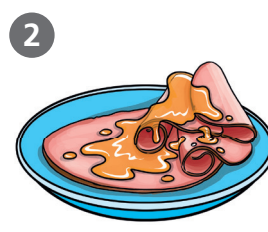
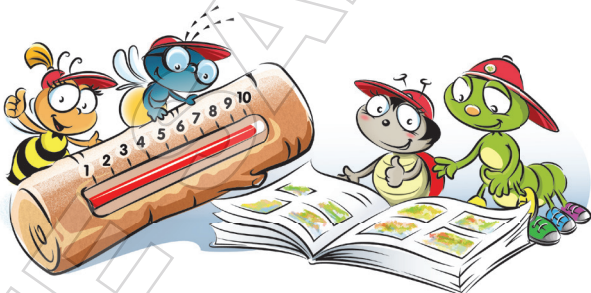
1 2.50 Listen to the story and point.





2 2.51 Listen and think. Say.

3 Choose and say.

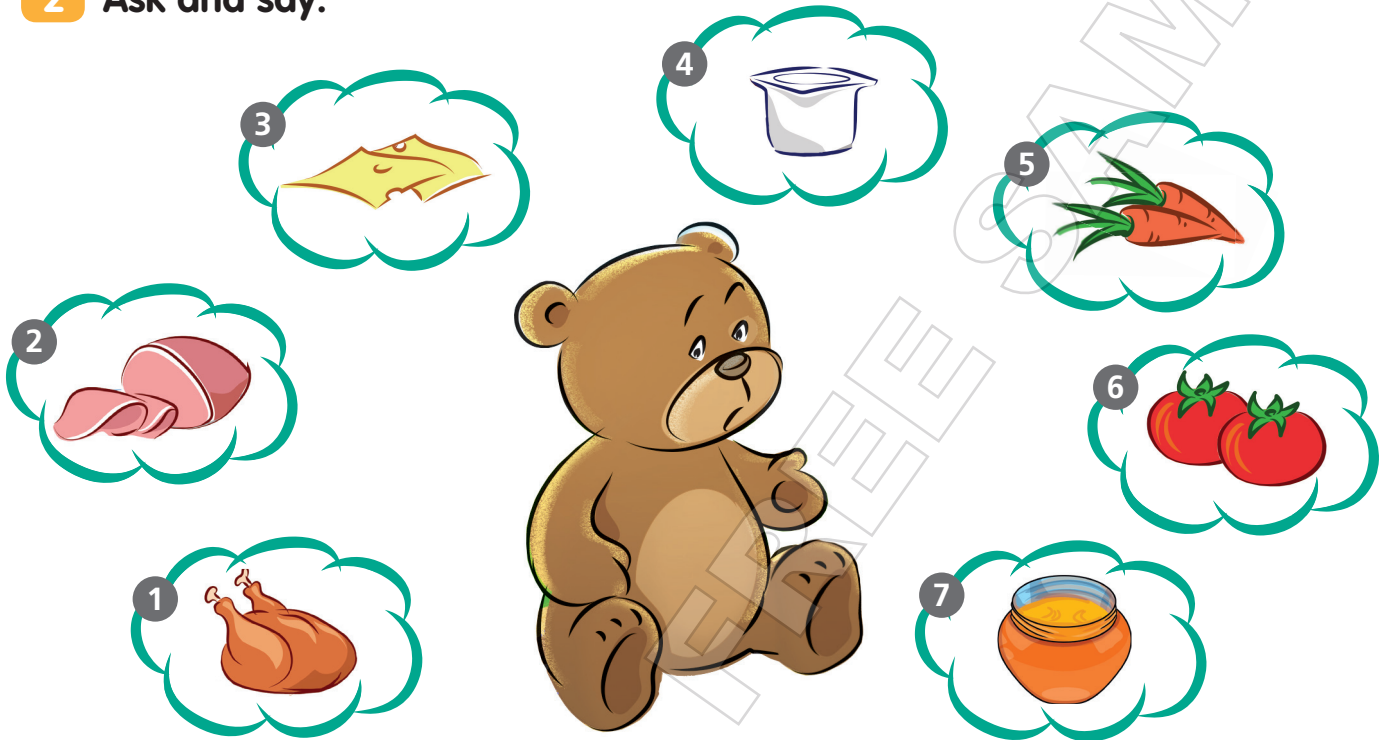


• **Language:** ham, cheese, chicken, banana, yoghurt, carrot, tomato, apple, honey; Do you like (ham)? Yes, I do; No, I don't; I don't like (cheese); I like (honey) and (yoghurt).

Lesson 4

1 2.50 Listen to the story. Say Food! and repeat.

2 Ask and say.



3 2.52 Look and order. Listen, point and sing *The picnic song*.



4 2.55 Listen and say the *Bug twister!*



• **Language:** chicken, ham, carrot, cheese, banana, tomato, honey; Do you like (ham)? Yes, I do; No, I don't; I don't like (chicken). I'm Charlie the chimpanzee. I like chicken and cheese.

Lesson 5

1 3.1 Listen and point. Repeat.



fruit



vegetables

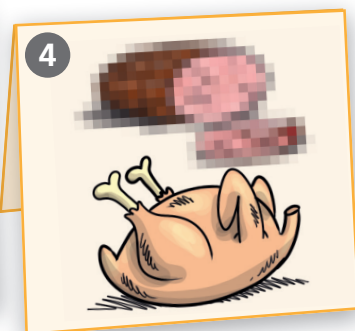
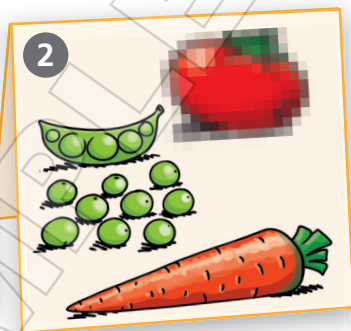


meat



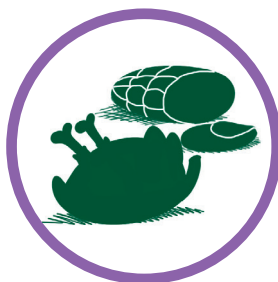
milk products

2 3.2 Listen to the Food group chant and say. Repeat.




3 Play Food group word tennis.

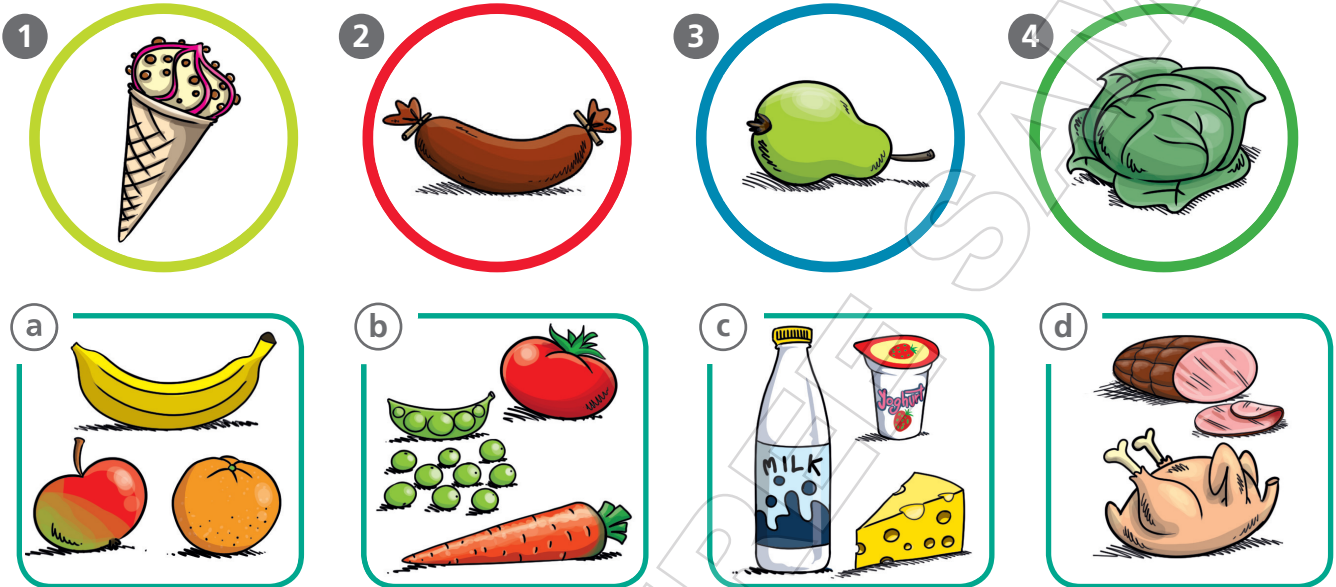
4 Look, ask and say.



• **Language:** fruit, vegetables, meat, milk products; (An apple) is (a fruit); Do you like (meat)? Yes, I do; No, I don't. (Vegetables) are delicious.

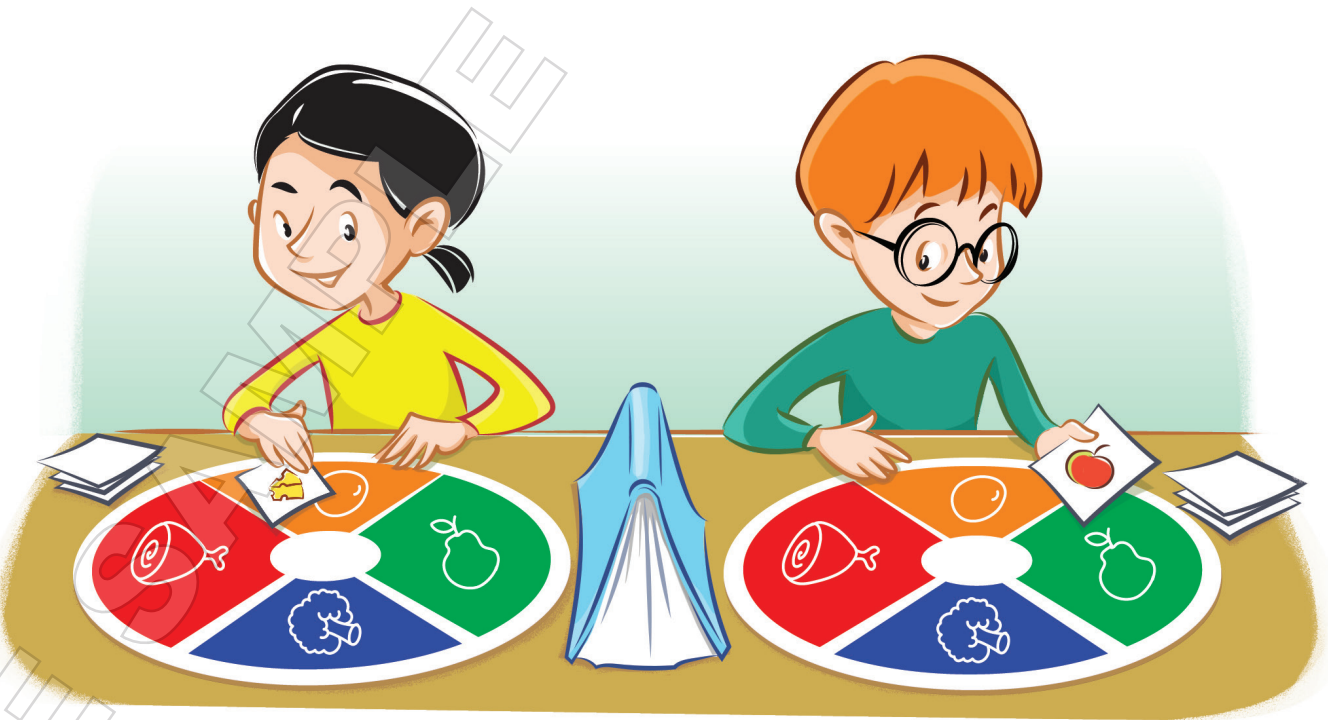
Lesson 6

- 1  3.3 Look, classify and match. Listen and say the missing words.
Repeat.



- 2 Make the food wheel. Say.  

- 3 Play *The food wheel classification game*.



- 4 Draw, classify and say.

- 5 Play *The food group game*.

• **Language:** chicken, ham, cheese, yoghurt, carrot, tomato, banana, apple, sausage, pear, ice cream, cabbage; fruit, vegetables, milk products, meat; (A carrot) is (a vegetable).

Lesson 7

1 3.4 Listen and sing the *Muffin man* song.



2 3.5 Listen to the dialogue. Repeat. Act out.

3 3.6 Listen, find and point.



4 Draw in your notebook and say.



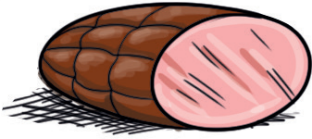
• Language: *muffin man*; Do you know the (*muffin man*)? I like (*chocolate brownies*). They're (*delicious*).

Lesson 8

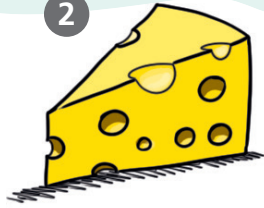
Unit review

1 3.7 Listen, find and point. Say the number. Repeat.

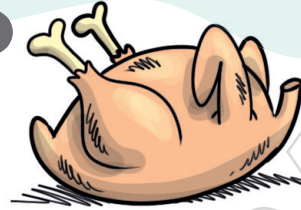
1



2



3



4



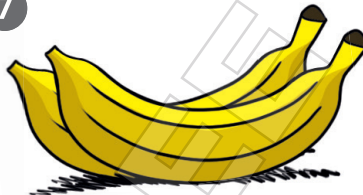
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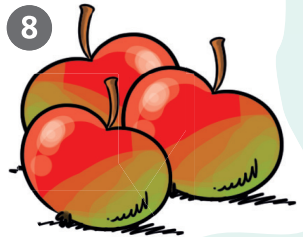
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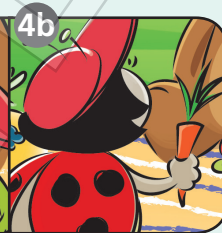
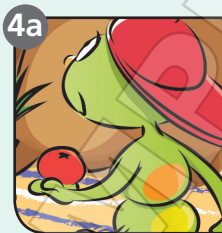
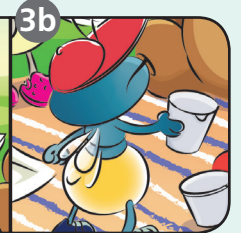
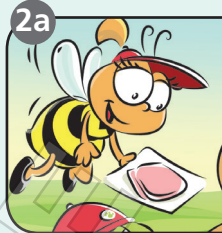
7



8

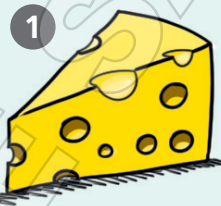


2 3.8 Listen, choose and repeat. Look and say.



3 3.9 Listen and correct the sentences. Repeat.

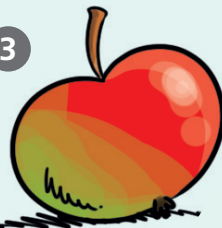
1



2



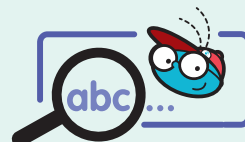
3



4



Go to Gary's picture dictionary on page 84.





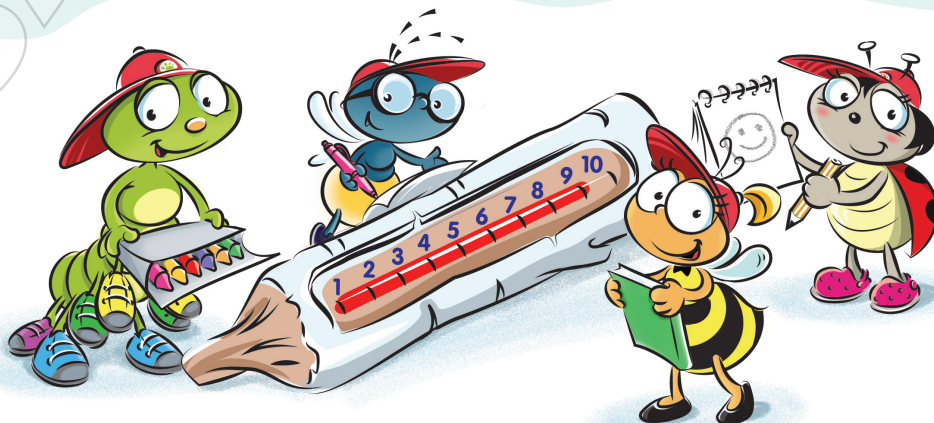
Cumulative review

1 3.10 Listen, find and point.

2 Play *I spy with Bugs eye*.



3 3.11 Listen and repeat. Think and choose.



6 A family pet

Lesson 1

1  3.12 Listen, look and point. Repeat.

2 Play *Colin's bingo*.



mummy



daddy



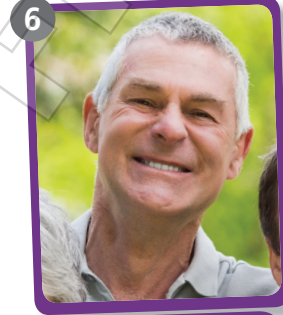
sister



brother



grandma

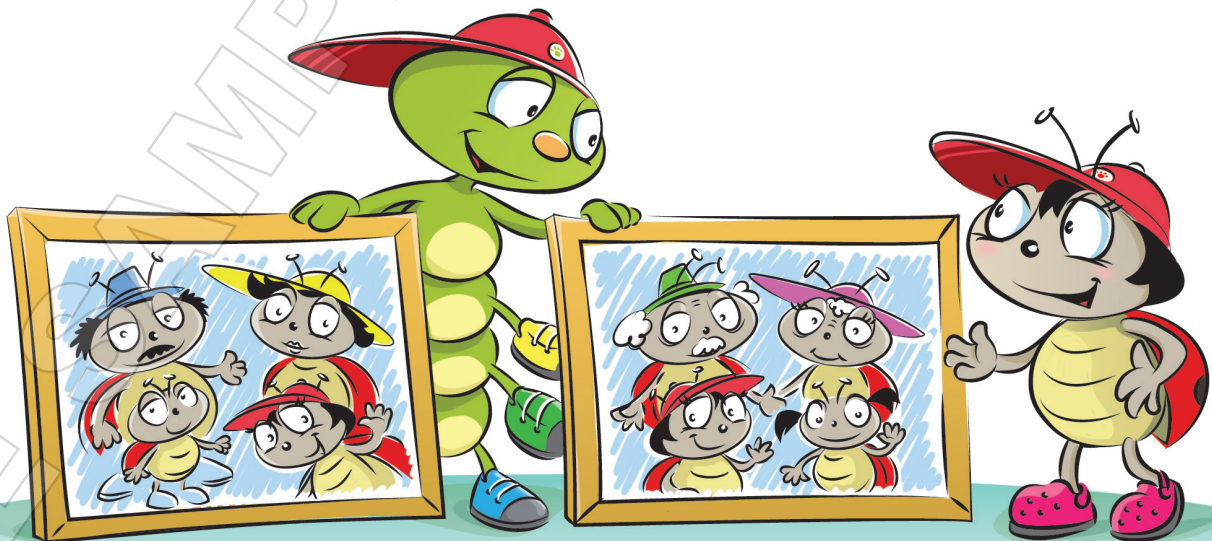


grandpa



family

3  3.13 Listen, point and say *Colin's chant*.

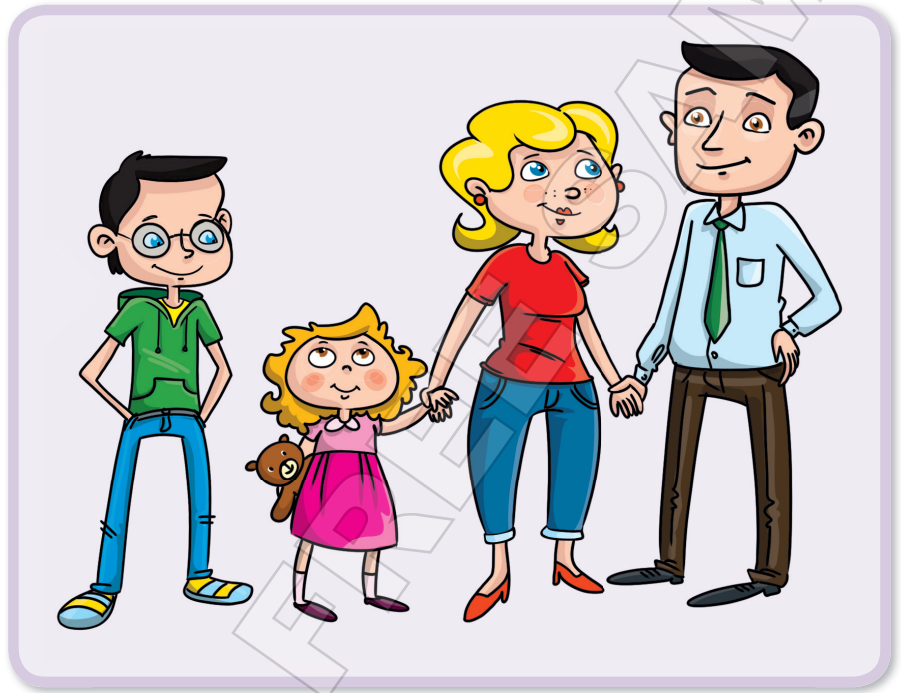


4 Play *Mime and guess*.

• Language: *mummy, daddy, sister, brother, grandma, grandpa, family; It's (grandma).*

Lesson 2

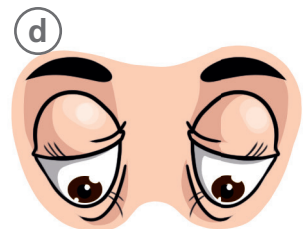
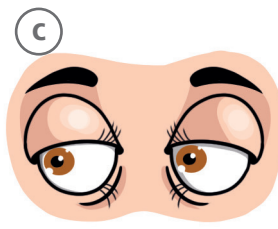
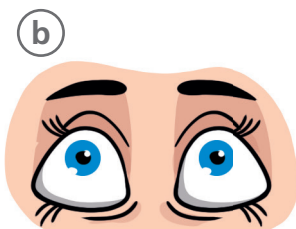
- 1 Look and say.
- 2  3.14 Listen, point and sing the *This is my wonderful family* song. Say.



- 3 Make the mini-flashcards. Play *Family pairs*.



- 4 Match with your fingers and say. Talk about you.



• Language: *This is my (mummy); She's got (brown hair); He's got (blue eyes); I've got (green eyes).*

Lesson 3



1 3:17 Listen and find. Listen to the story and point.

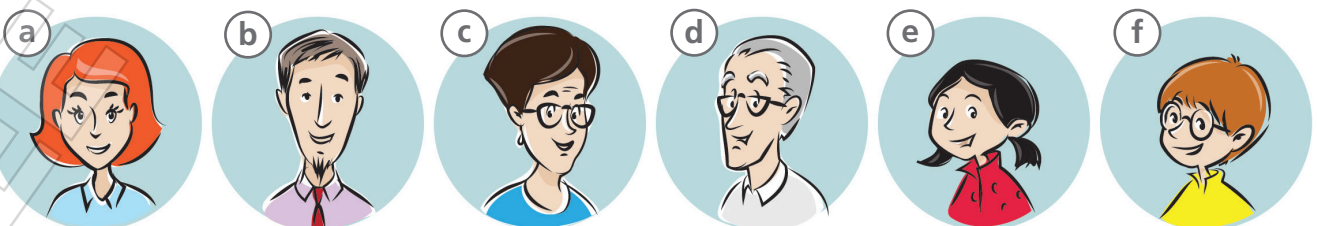




2 3.18 Listen and think. Say.




3 Look and say.



• Language: mummy, daddy, grandpa, grandma, sister, brother, puppy; eyes, feet, ears, nose; He's got big (feet).

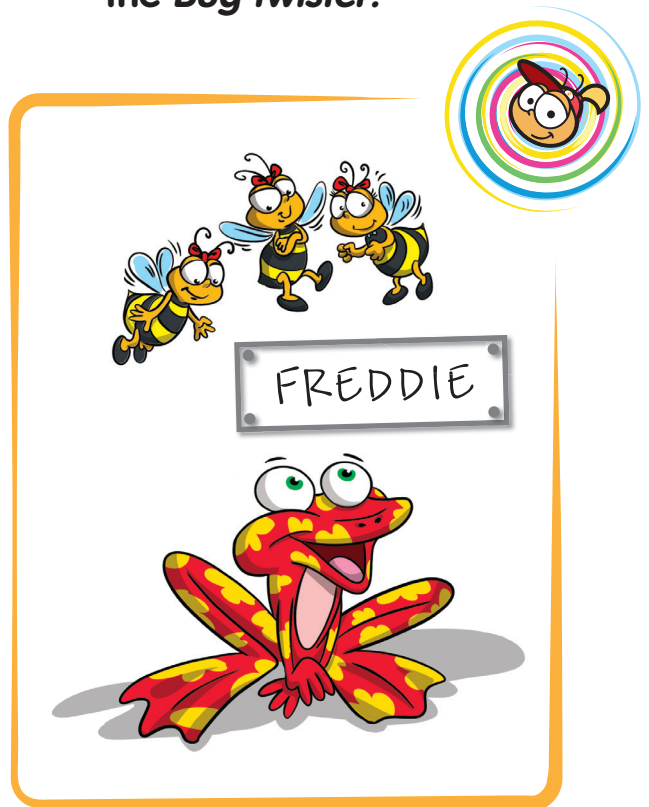
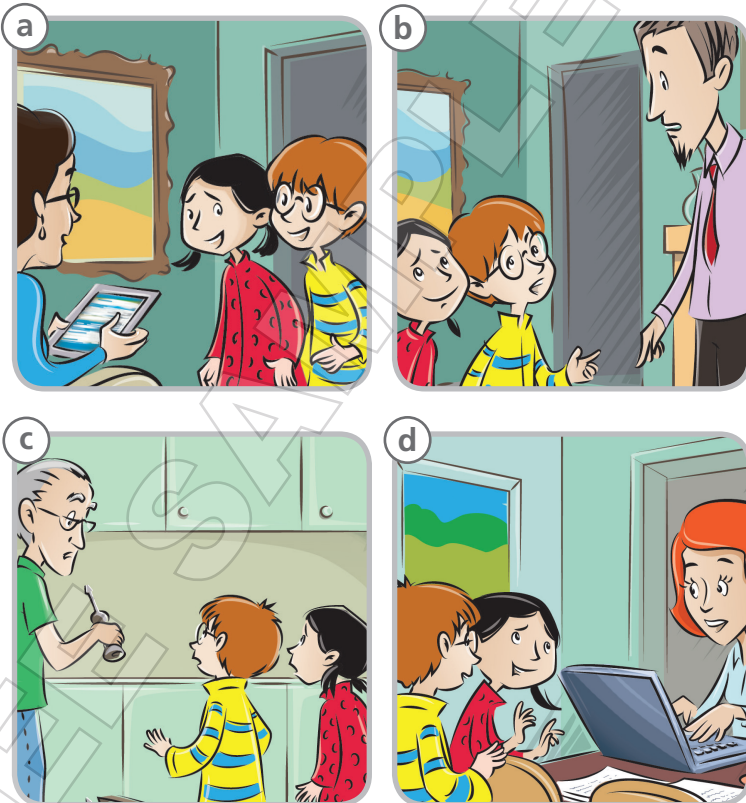
Lesson 4

- 1  3.17 Listen to the story, mime and say.
- 2 Play *Sentence chain*.



- 3  3.19 Look, order and say. Listen, point and sing *The family pet song*.

- 4  3.22 Listen and say the *Bug twister!*



• **Language:** *mummy, daddy, sister, brother, grandma, grandpa, friend; eyes, nose, ears, feet; He's got big (eyes); Freddie the frog is a friend of the family.*

Lesson 5

1  3.23 Listen and point. Repeat.



friendly



clever



funny



noisy



shy

2  3.24 Look and say. Listen to the *Family character* chant and point. Say.



3 Play Association.

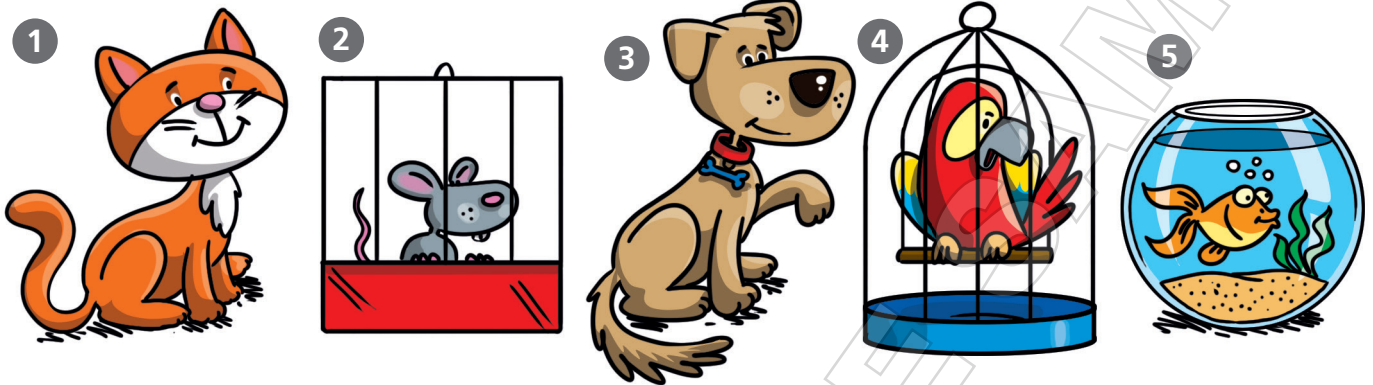
4 Look, think and say.



• Language: friendly, clever, funny, noisy, shy; My grandpa's (noisy); I'm (noisy) too; He's (clever); She's (funny).

Lesson 6

1  3.25 Listen, point and repeat. Decide and say why.



2 Make the pet mini-book. Say.



3 Read, decide and say.



4 Choose, decide and say.

5 Choose a pet for each member of your family. Say.

• **Language:** *friendly, clever, funny, noisy, shy, small; cat, mouse, dog, parrot, fish, butterfly, frog, monkey; I want (a mouse). (A cat) is (clever). (A fish) can (swim).*

Lesson 7

1 3.26 Listen to the *Family finger song*. Act out and say.



2 3.27 Listen to the dialogue. Repeat. Act out.

3 3.28 Listen, find and point.



4 Draw in your notebook and say.

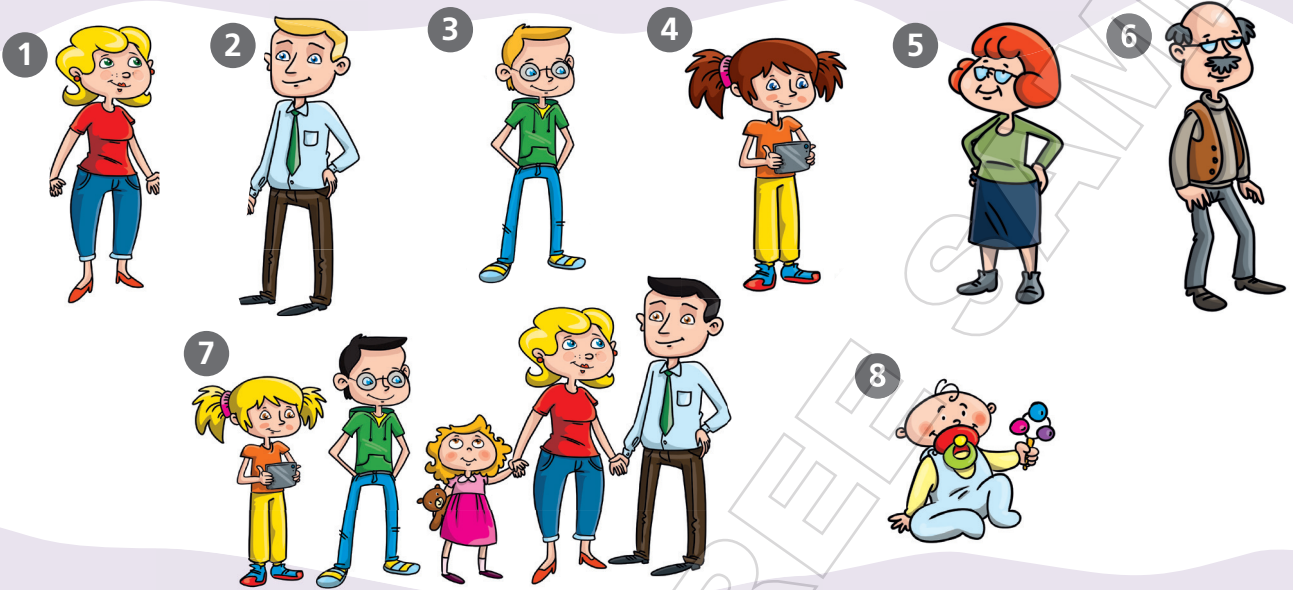


• **Language:** *mummy, daddy, brother, sister, grandma, grandpa, baby, family, dog; Where are you? Here I am. How do you do?; This is my (sister); She's got (brown hair).*

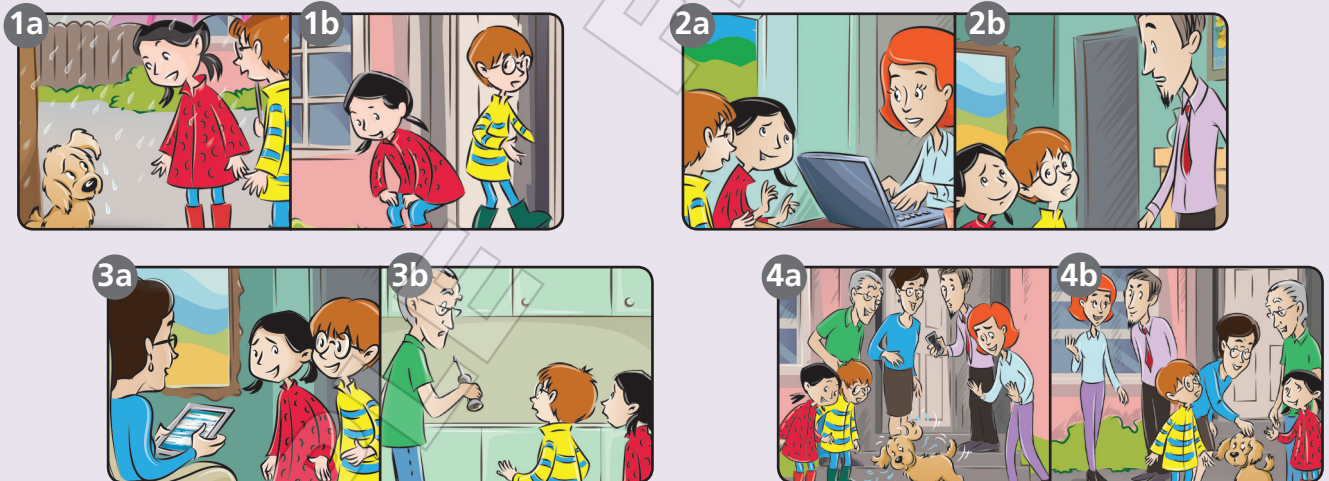
Lesson 8

Unit review

1 3.29 Listen, find and point. Say the number. Repeat.



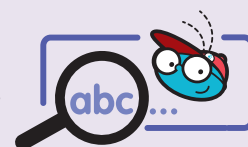
2 3.30 Listen, point and repeat. Look and say.



3 3.31 Listen, find and say. Repeat.



Go to Gary's picture dictionary on page 85.



1  3.32 Listen, find and point.

2 Play *I spy with Bugs eye*.



3  3.33 Listen and repeat. Think and choose.

