

Erasmus+



Canterbury
Kent University
2.8.-15.8.2015



Monday 3rd.

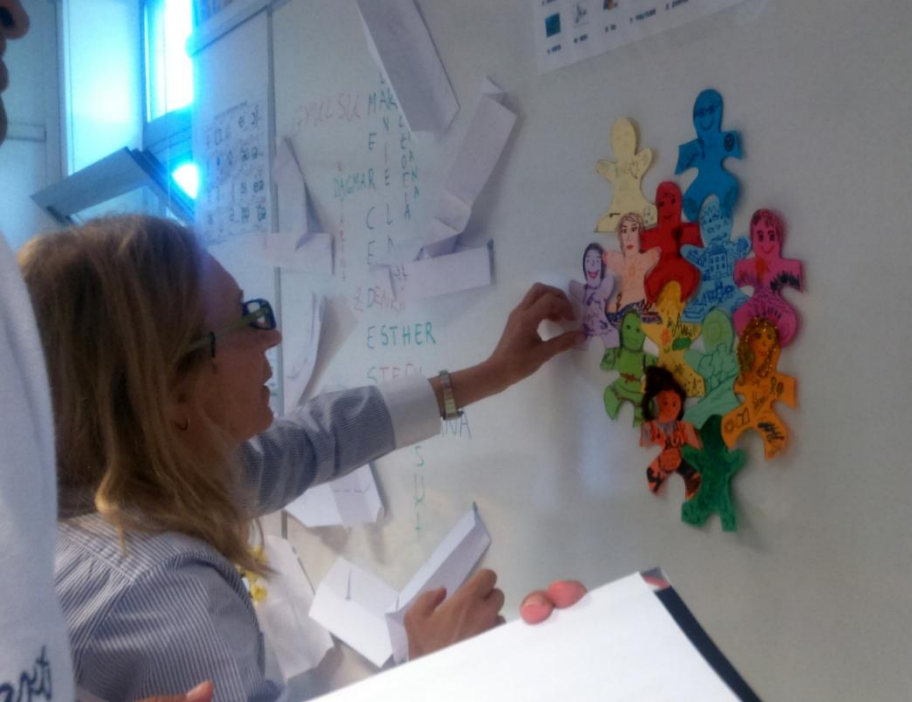
- Name ball game
- Stretching the name
- "Me" poster
- Charades
- Concentric circles
- Paper aeroplanes
- Classroom language



Tuesday 4th.

- Musical names
- People puzzle
- Balloon metaphor
- Sitting circle
- Giving instructions
- Sh-sh Chant
- Unjumble instructions
- Singing instructions
- Memory





Wednesday 5th

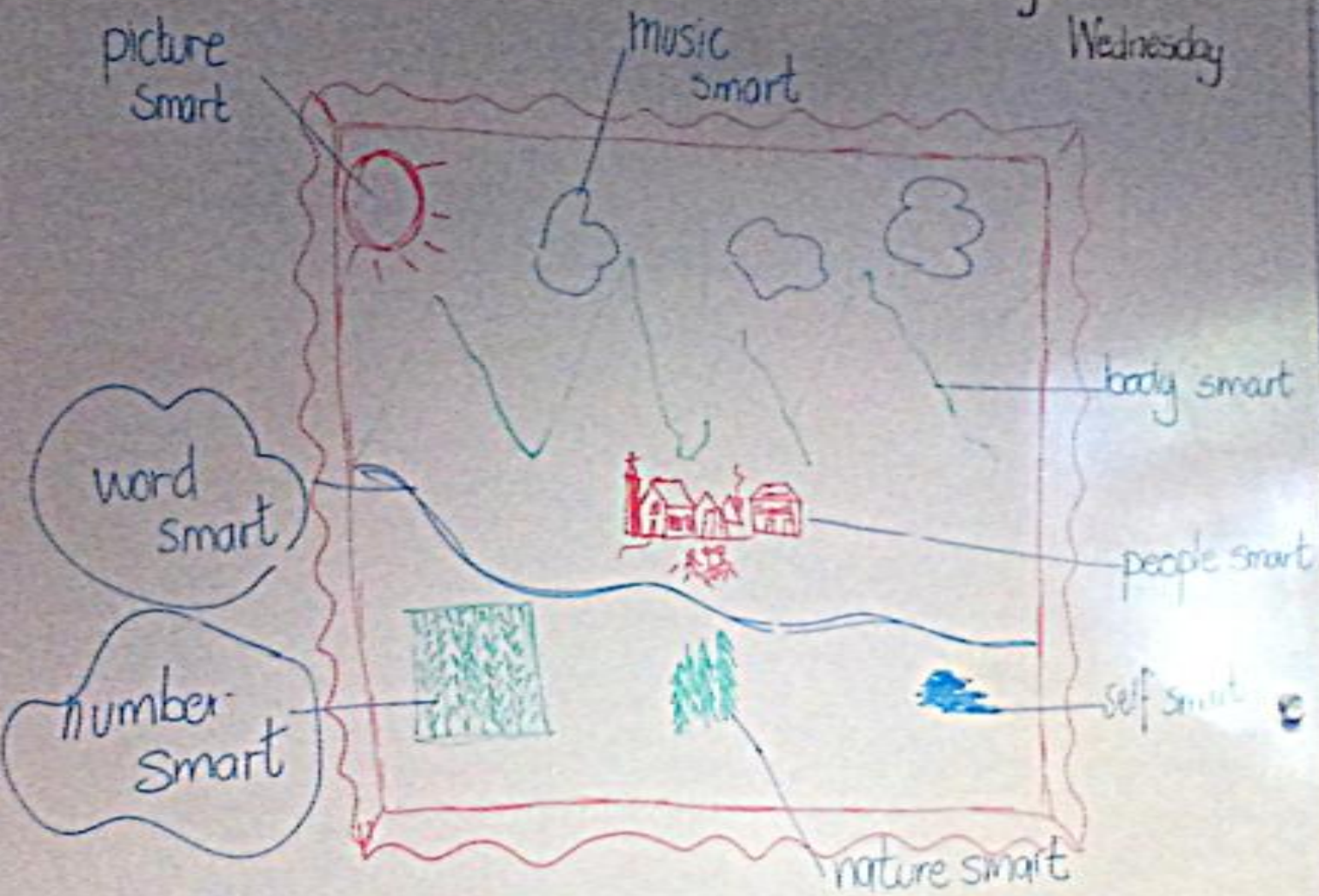
<https://www.youtube.com/watch?v=1koQq64Rl9M>

- Jiffy dance folk
- Goodmorning song
- Kim's game
- Snakes and Ladders
- Visualisation
"Land of Smart"
- "Alphabet" months
- Shape "body numbers"
- Poetry- Linda



Land of smart

5th. August
Wednesday

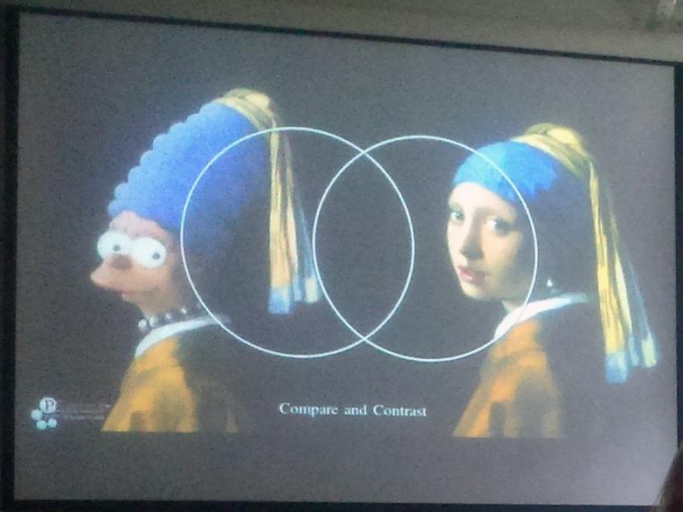


Next rows 5-10

ALFRED
BINET
I.Q.



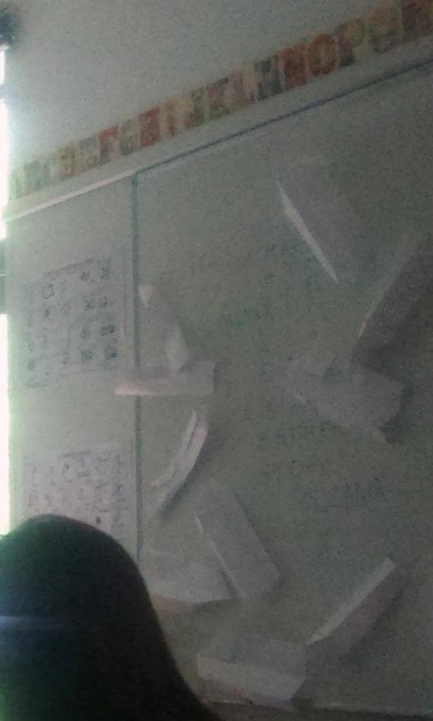




A female presenter with blonde hair and glasses, wearing a white long-sleeved shirt and light-colored trousers, stands in the center of the room. She is gesturing with her hands as if explaining the content on the screen.

A male student with dark hair, wearing a black t-shirt and dark trousers, is seated at a desk in the foreground, facing the presenter. He has his arms crossed and is looking towards the screen.

A female student with long dark hair, wearing a light-colored t-shirt, is seated at a desk to the right of the male student. She is looking towards the presenter and has her hand near her face.





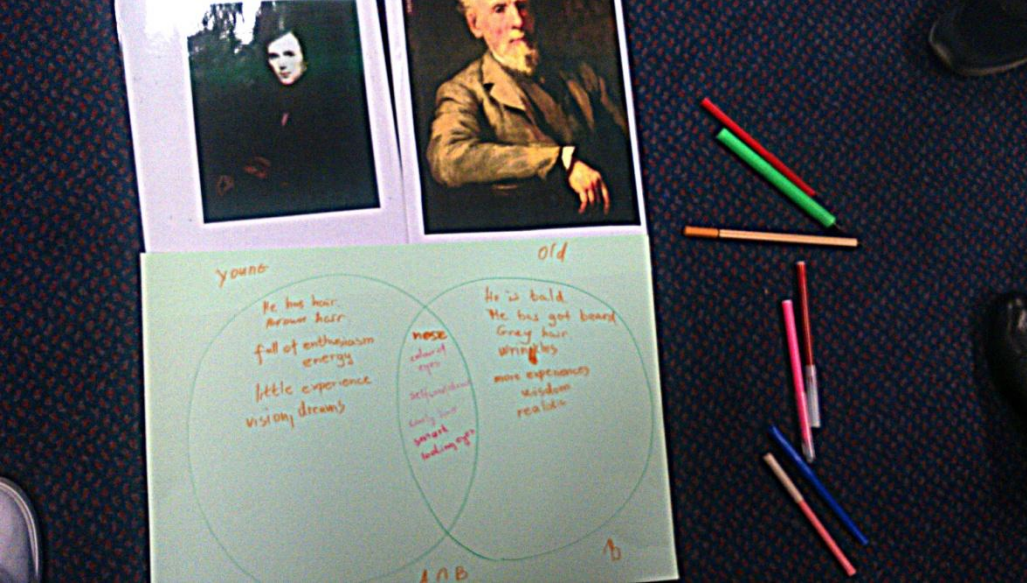


Informational label for the cow painting.

Informational label for the portrait painting below.





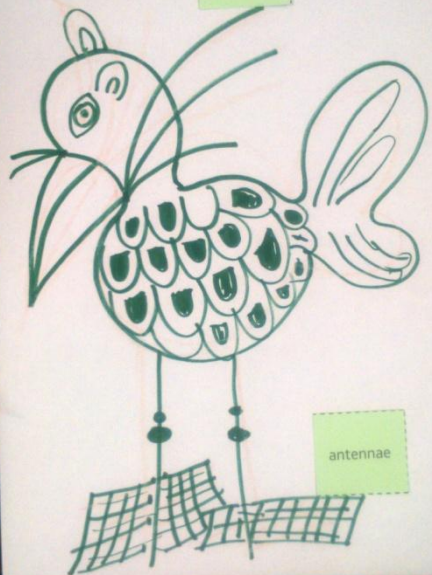


Thursday 6th.

- Jellyfish
- Song- "I love my body"
- Fruit Song- listen, say
read
- Sensory lang. grid
- Interviewing shoes
- Animal collage

BIRD BEES

ears



antennae



I like lemons, I like bananas, I like my oranges very sweet

I like pineapples And watermelons, Fresh fruits are really fun to eat!

I like grapefruit, I like papayas, I like my apricots very sweet!

I like strawberries And avocados Fresh fruits are really fun to eat!



Friday 7th.

<https://www.youtube.com/watch?v=f28HodUdG3w>

- KOS GREETING DANCE
- M.I. GRID
- CLASSROOM LANGUAGE (Test)
- MASKS with MAGDA
- TONGUE TWISTERS
- "Short Vowel" dominoes

A learner who is	Thinks	Loves	Needs
Linguistic	in words	reading, writing	books, tapes, pens.
Logical-Mathematical	by reasoning	experimenting, questioning	things to explore and think about, science materials
Visual-Spatial	in images	drawing and designing.	pictures, maps, charts
Bodily-Kinesthetic	through bodily awareness	dancing	role-play, drama, movement
Musical	via rhythms and melodies	singing,	songs, rhymes, chants
Interpersonal	by bouncing ideas off other people	leading, organising, partying, relating	pair/groupwork
Intrapersonal	by reflecting, meditating	setting goals,	individual space, time alone,
Naturalistic			







Self-esteem

Scaffolding



Monday 10th.

- Islands
- Backward sharing
- Listen and colour
- Draw your own
- Barrier activity
- Yes / No. warmer
- Rhyming words
b/g
- 'My' book

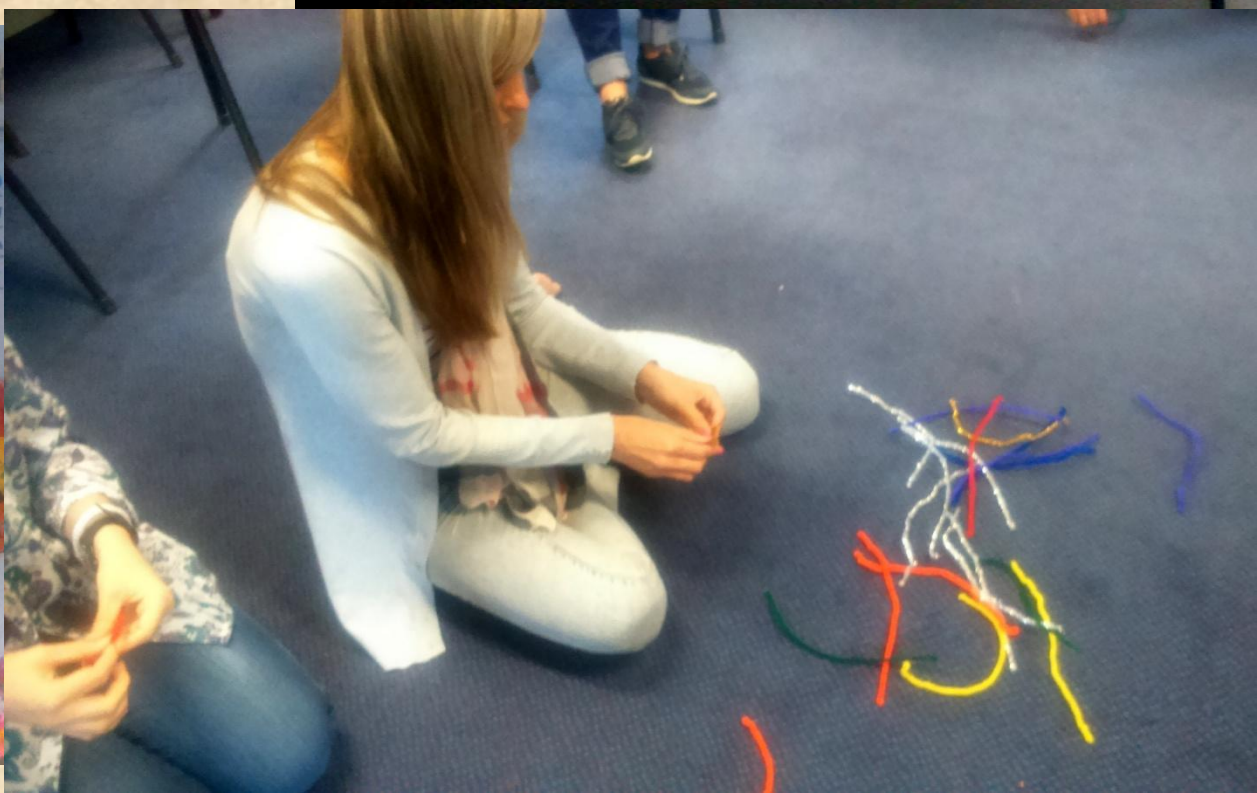
Start	eye	house	wear	late	drive	toe	stairs	night	?
height	→								now
owl	<p>rhyming words</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"><ol style="list-style-type: none">1. Throw the dice2. Move your counter to the correct square3. Find the next square with the same sound, eg wear – stairs4. Move your counter to this square.</div>								eight
mouse									ear
bear									no
know									kite
dear									fair
phone									clear
fly									gate
five									light
mouth									slow
face									air
go	my								
pear	how								
?	near	pair	hair	show	mate	wait	shy	cow	?

How many times can you go round?





4 – 7 years old	8 years and older
Reading real books	Using phonics
Talking about reading	Labelling objects around the room
Flashcards with pictures	Flashcards with words
Bingo, dominoes, pelmanism with pictures	Bingo, dominoes, plemanism with pictures and words
Learning the letters of the alphabet	Matching words and phrases to pictures
Using phonics	Cut-up sentences to put in the correct order



Tuesday 11th

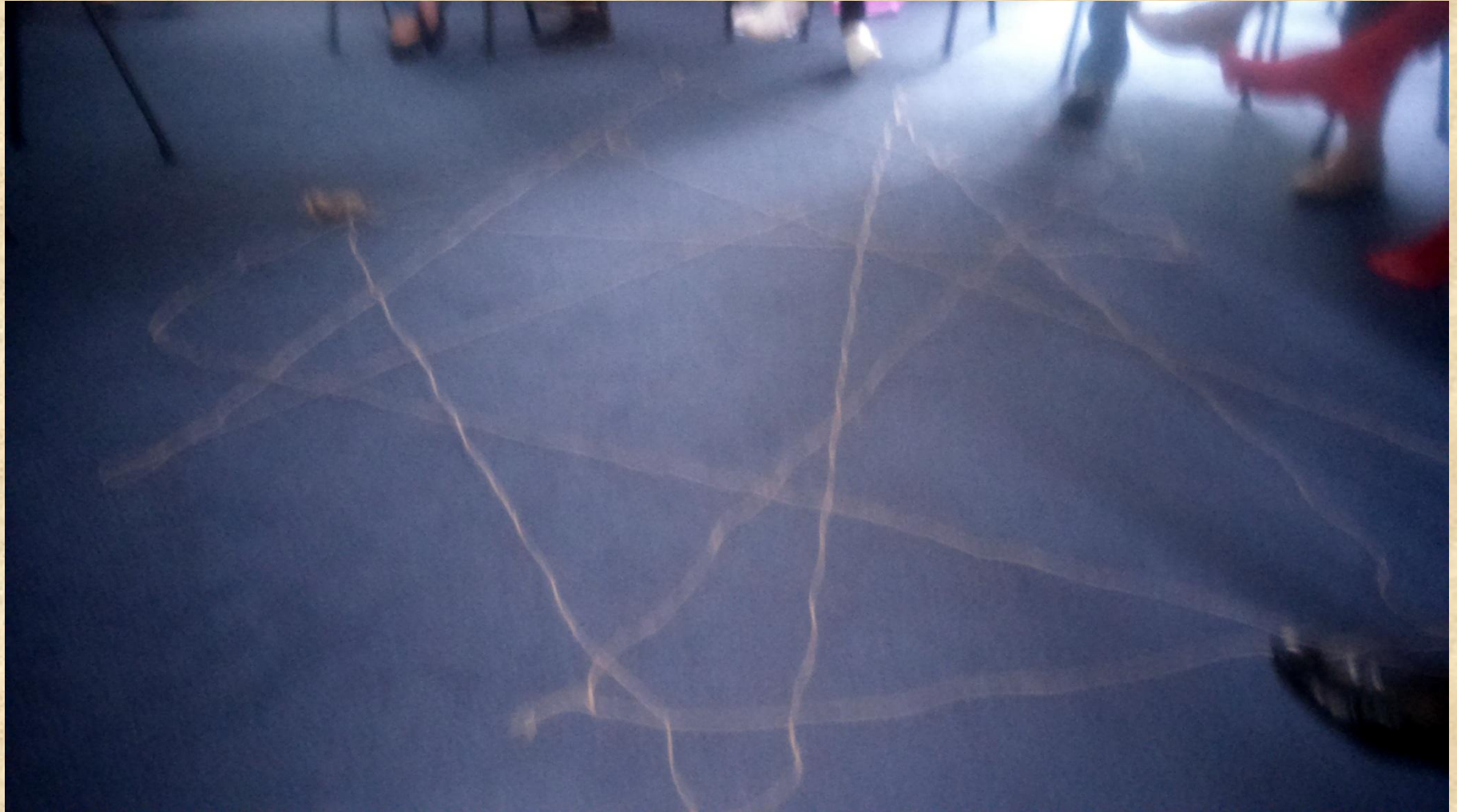
- Huggy Bears
- Tribal Chants
- Reading for understanding
"differentiated learning"
- Raindrops
- Rain chant + music
- Rain poem
- Venn diagram 'bugs'
- Youtube - "Creepy Crawly Calypso"
- Bug Chants
- True/False - "Spiders"
- Reading books
- Spiderweb - L.A.C.



<https://www.youtube.com/watch?v=kKClvjPCgUI>



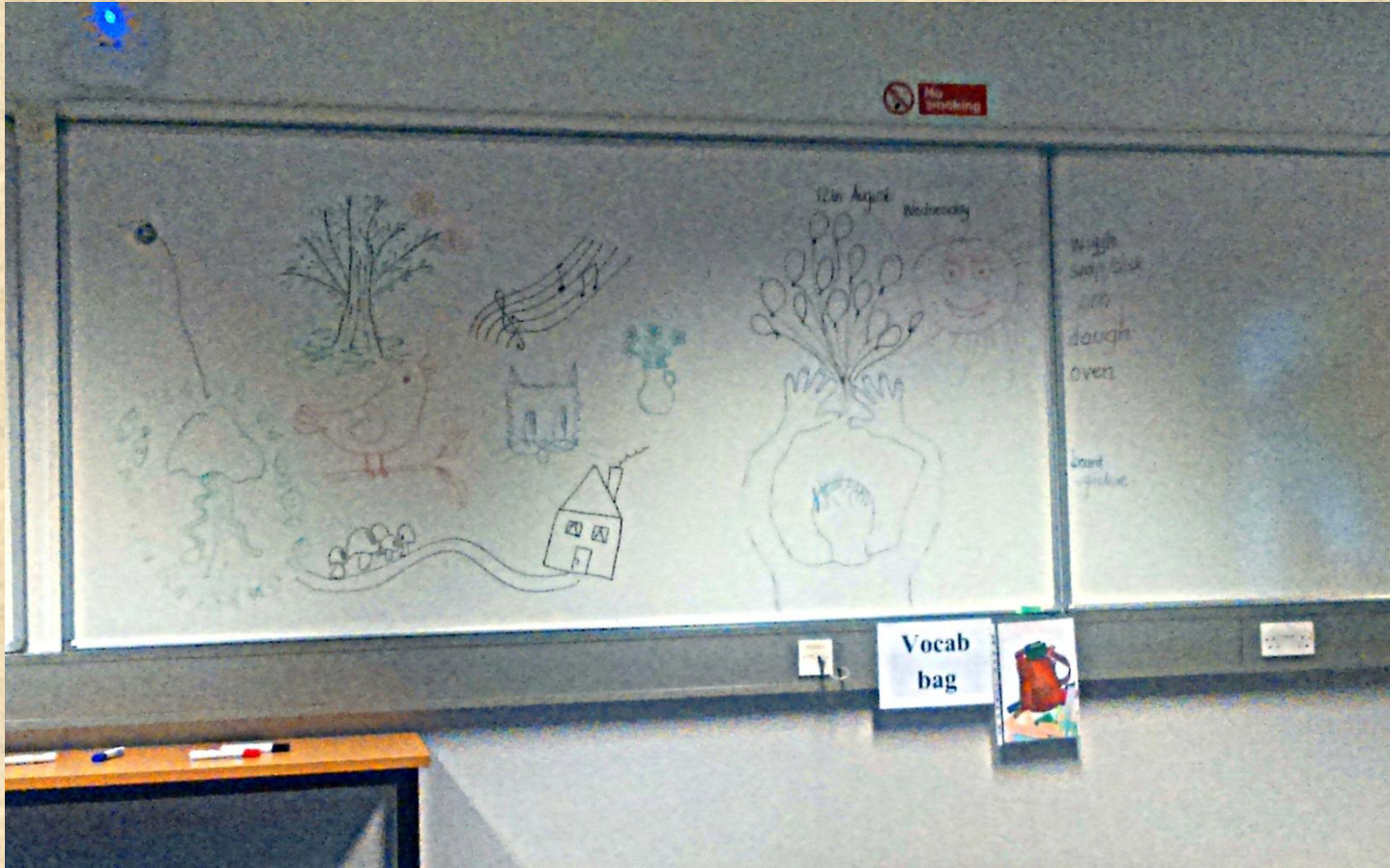




Wednesday 12th

- Body "A-B-C"
- Finger play
- Pizza massage
- Board Picture
- Constantinople
- Mozart
- Find the difference
- "I would like a
hamburger!"
- Body "A-B-C"
- Esther's "pairing"
- Verb- adverb pairs
-miming-

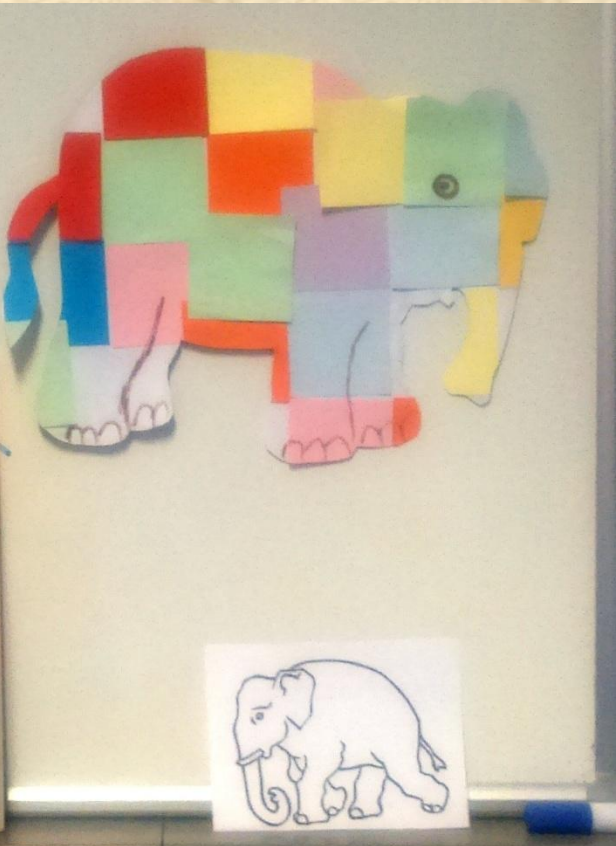
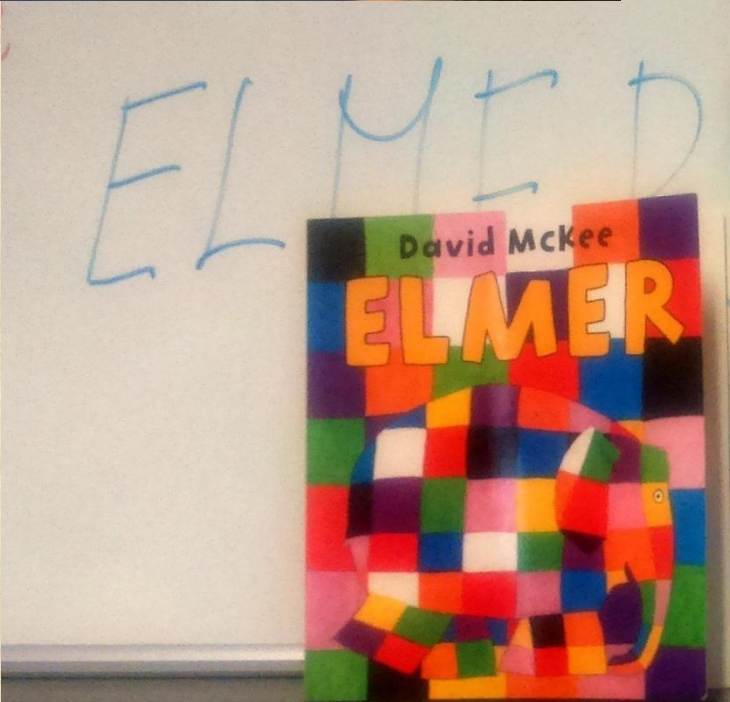
https://www.youtube.com/watch?v=k8gvO4_T4mE



Menu 13.8.2015

- **Jumping Jack**
- **Chants**
- **Project work**
- **Teaching english Carolyn Graham - Chants**

https://www.youtube.com/watch?v=R_nPUuPryCs







Londýn Luton



swissport



Next
time you
fly...

Step up to lounge
book online at www.executive.com



↑ CYCLIST MEET & GREET ↓







Canterbury











Margate

















Whitstable



















